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LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

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SUSTAINABILITY REPORT 2024

EUROPEAN UNIVERSITY OF LEFKE



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SUSTAINABILITY REPORT 2024

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SUSTAINABLE EUL

The European University of Lefke has integrated sustainability into its institutional structure, signifying a commitment that extends beyond academic departments. All news and detailed information can be found on sustainable EUL website: <https://sustainability.eul.edu.tr/>

Institutional Structure

EUL has established dedicated bodies to oversee and implement its sustainability agenda:

Sustainability Office: Coordinates and manages the university's overall sustainability initiatives.

Sustainability Committee: Provides oversight, strategy, and decision-making for campus-wide sustainability efforts.

Environmental Sustainability Research Centre (ESRC): Serves as a central hub for promoting and advancing interdisciplinary research, innovation, and education on environmental, social, and economic sustainability challenges.

Policy Commitments

The university has adopted a set of formalized policies to guide its operations toward sustainability:

Anti-bribery and Anti-Corruption Policy

<https://sustainability.eul.edu.tr/anti-bribery-and-anti-corruption-policy/>

Anti-discrimination and Anti-harassment Policy

<https://sustainability.eul.edu.tr/anti-discrimination-and-anti-harassment-policy/>

Anti-Forced Labour and Human Trafficking Policy

<https://sustainability.eul.edu.tr/anti-forced-labour-and-human-trafficking-policy/>

Equality, Diversity and Inclusion (EDI) Policy

<https://sustainability.eul.edu.tr/equality-diversity-and-inclusion-edi-policy/>

Equal Pay Policy

<https://sustainability.eul.edu.tr/equal-pay-policy/>

Equivalent Rights for Outsourced Workers Policy

<https://sustainability.eul.edu.tr/equivalent-rights-for-outsourced-workers-policy/>

Smoke-Free Campus Policy

<https://sustainability.eul.edu.tr/smoke-free-campus-policy/>

Sustainability and Climate Action Policy

<https://sustainability.eul.edu.tr/sustainability-and-climate-action-policy/>

Sustainable Procurement Policy

<https://sustainability.eul.edu.tr/sustainable-procurement-policy/>

Sustainable Investment Policy

<https://sustainability.eul.edu.tr/sustainable-investment-policy/>

Transportation and Parking Policy

<https://sustainability.eul.edu.tr/transportation-and-parking-policy/>

Environmental and Operational Programs

EUL implements targeted initiatives to enhance resource efficiency and safeguard the environment across its campus operations.

-Water Conservation Program: Recognizing the significance of water management in a Mediterranean climate, this program is designed to reduce overall water consumption.

-Energy Conservation Program: This initiative prioritizes advancements in energy efficiency and explores opportunities for increasing the adoption of renewable energy sources.

Education, Research, and Outreach

EUL leverages its academic strengths to promote sustainability knowledge and practical solutions.

Research Focus: The ESRC

The Environmental Sustainability Research Centre (ESRC) leads the university's research efforts in sustainability. Faculty and researchers collaborate under the ESRC's direction to develop strategies for a sustainable future. The report includes data specific to each sustainable development goal addressed.

Educational Initiatives

Sustainability principles are embedded within the curriculum across all departments through dedicated courses and lectures. Examples of courses offered to foster sustainability awareness include:

- Environment and Sustainable Development
- Occupational Safety and Health
- Human Rights
- Sociology
- Ethics in Profession

The university also offers programs with a focus on sustainable development goals. Some of the available programs are listed below:

- Master of science and Doctor of Philosophy degree in Environmental Sciences
- Bachelor of Science in Environmental Engineering
- Associate of Applied Science in Alternative Energy Resources Technology
- Associate of Applied Science in Environmental Protection and Control

Student Engagement

Student clubs and activities play a role in promoting campus sustainability:

- Environmental Club
- Sustainability Club
- Nature Club

These clubs organize activities and events to raise awareness and encourage direct student participation in environmental stewardship.



SDG 1

POVERTY

1. Research

1.1.1 Publications

9 documents according to Scopus database

1.1.2 Samples

Factors influencing consumers' willingness to adopt renewable energy technologies: A paradigm to alleviate energy poverty. Batool, K., Zhao, Z., Irfan, M.H. Energy, 2024.

<https://doi.org/10.1016/j.energy.2024.133005> Citations: 8 FWCI: 1.42

Exploring Teacher Awareness of Artificial Intelligence in Education: A Case Study from Northern Cyprus. Güneşli, A., Burgul, N.S., Dericioglu, S., Şimşek, Ş.E., Güneralp, H. European Journal of Investigation in Health Psychology and Education, 2024.

<https://doi.org/10.3390/ejihpe14080156> Citations: 8 FWCI: 2.73

Assessing and prioritizing biogas energy barriers: A sustainable roadmap for energy security. Feng, Y., Shoaib, M., Akram, R., Ali, F., Irfan, M.H. Renewable Energy, 2024.

<https://doi.org/10.1016/j.renene.2024.120053> Citations: 19 FWCI: 3.16

1.2 Scholarship Opportunities

As a non-profit university EUL offers different kinds of scholarships which are listed below:

-Admission: scholarships starting from 60% is granted for international students applying to EUL, local students also granted a scholarship based on their rankings in the entry exam and students who are placed into an EUL program will through ÖSYM will also receive a scholarship ranging from 25% to 100% based on their ranking in the placement exam

-Academic Performance: Students who are registered for at least 2 semesters with GPA 3.50 and CGPA 3.00 will also be awarded with scholarships

-Sports and Culture: scholarship given based on national and international achievements on sports and cultural activities.



SDG 2

ZERO HUNGER

2.1 Research

2.1.1 Publications

10 documents based on Scopus data base

2.1.2 Samples

Using theory of planned behaviour to understand and manage the factors affecting farmers' intention in pesticide use. Batbay, Ö., Kahramanoglu, I. Cleaner and Circular Bioeconomy, 2024. <https://doi.org/10.1016/j.clcb.2024.100126> Citations: 6 FWCI: 1.25

Governance of family food security and sustainable planning. The case of the municipality of Santiago de Cuba Ruiz, Y.D., Jurado-Almonte, J.M., Castanho, R.A., Nariño, O.S. Discover Sustainability, 2024. <https://doi.org/10.1007/s43621-024-00410-3> Citations: 1 FWCI: 0.22

The impact of covid-19-induced lockdowns on antiretroviral-therapy (Art) adherence by hiv/aids patients on art in the city of bulawayo in zimbabwe Mjabuli J., Artac Ö.M. African Health Sciences, 2024. <https://doi.org/10.4314/ahs.v24i2.4> Citations: 1 FWCI: 0.43

2.2 Education

In 2024, the Faculty of Agricultural Sciences and Technology maintained its educational and research programs. The university's applied sciences farm supports crop production as well as research and training.



2.3 Food Waste and Reasons Leading to Food Waste is Investigated

Environmental Sciences Master's student Amankwaah Spendilove studied food waste in campus cafeterias for her thesis, defended in spring 2024. She found that varying student food preferences from different countries was a key reason for food being left uneaten.

2.4 Activities

The Psychology Club, affiliated to the European University of Lefke (EUL) Social and Cultural Activities Centre, has achieved a great success within the scope of the social responsibility project this year as every year.

All EUL members showed great interest in the bazaar event organised by Irfan Kerelti, who was the club president of the Psychology Club in the 2023-2024 Academic Year, and his assistant Gülsena Yaman, together with all club members. In the social responsibility projects, which are traditionally repeated every year, this year the club's agenda was our animal friends.

A significant contribution was made to the feeding of cats and dogs with the donations collected at the bazaar.





SDG 3

GOOD HEALTH and WELL-BEING

3.1 Research

3.1.1 Publication

35 Documents listed on Scopus database

3.1.2 Samples

A Cross-National Study on Sustainable Smart City Indicators and Their Influence on Life Expectancy-A Cluster Analysis of EU Countries. Chovancová, J., Petruška, I., Pata, U.K. Urban Science, 2024. <https://doi.org/10.3390/urbansci8040164> Citations: 4 FWCI: 0.98

Synthesis, Biological Evaluation and in Silico Studies of Novel Urea/Thiourea Derivatives of Lenalidomide. Tok, F., Abas, B.İ., Başıoğlu, F., Karakuş, S., Ece, A. Journal of Biochemical and Molecular Toxicology, 2024. <https://doi.org/10.1016/j.molstruc.2025.142081> Citations: 1 FWCI: 0.89

Using theory of planned behaviour to understand and manage the factors affecting farmers' intention in pesticide use. Batbay, Ö., Kahramanoglu, I. Cleaner and Circular Bioeconomy, 2024. <https://doi.org/10.1016/j.clcb.2024.100126> Citations: 6 FWCI: 1.25

3.2 Education

Our university continued their education and research activities with faculties, schools and vocational schools on health and medical education.

Faculty of Health

Departments: Health Management, Nutrition and Dietetics, Physiotherapy and Rehabilitation



Faculty of Pharmacy

Phar. M and Phar D degrees are granted with the education given in Department of Pharmacy.



Faculty of Dentistry

Faculty of Dentistry continued educational activities with Department of Dentistry and served students and public with clinics with its experienced academic staff. Students also used clinics for completing their education.



School of Nursing

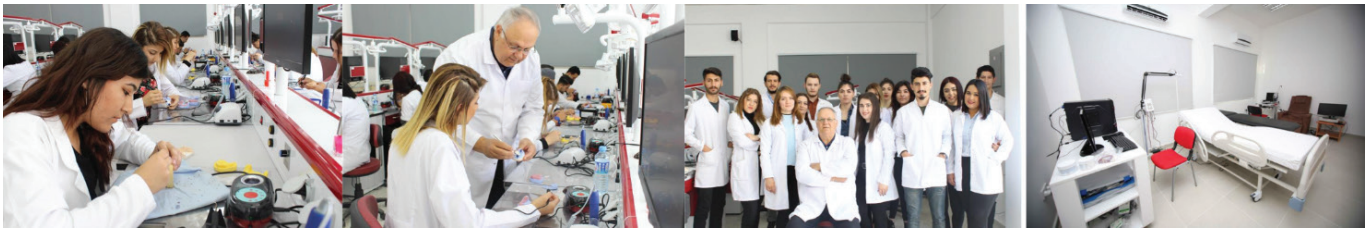
The departments of nursing and midwifery operate under the School of Nursing.



School of Health Services

School of Health Services continued activities with various programmes listed below:

Anesthesia, Audiometry, Child Development, Dental Prosthetics Technician, Dialysis, Disabled Care & Rehabilitation, Elder Care, Electroneurophysiology, Home Care Services, Medical Documentation & Secretarial Services, Medical Laboratory Technique, Medical Imaging Techniques, Opticianry, Orthopedic Prosthetics & Orthotics, Oral & Dental Health, Pathology Laboratory Techniques, Radiotherapy, Physiotherapy, Pharmacy Services, Social Services, Surgery Services.



3.3 Activities

On 30 May 2024, "Pharmacy Students Symposium 2024" organized by the Faculty of Pharmacy was held at the EUL Cinema Hall.



On 30 May 2024, "Pharmacy Students Symposium 2024" organized by the Faculty of Pharmacy was held at the EUL Cinema Hall.



“Healthy living with local products” event was held in 2024 with the contribution of EUL students. The importance of healthy local products, such as oranges, has been highlighted.



On March 2024, EUL students visited Kalkanlı Nursing Home as a part of mental health awareness campaign



SDG 4

QUALITY EDUCATION

4.1 Research

4.1.1 Publication

9 Documents listed on Scopus database

4.1.2 Samples

The effectiveness of perspective video modelling training on one-stage word problem-solving skills in children with autism spectrum disorder. Kahveci, G., Serin, N.B. British Journal of Special Education, 2024. <https://doi.org/10.1111/1467-8578.12554> Citations: 0 FWCI: -

Modeling barriers to the adoption of metaverse in the construction industry: An application of fuzzy-DEMATEL approach. Irfan, M.H., Rauniyar, A., Hu, J., Singh, A.K., Sathvik, S.C. Applied Soft Computing, 2024. <https://doi.org/10.1016/j.asoc.2024.112180> Citations: 12 FWCI: 2.00

Governance of family food security and sustainable planning. The case of the municipality of Santiago de Cuba. Ruiz, Y.D., Jurado-Almonte, J.M., Castanho, R.A., Nariño, O.S. Discover Sustainability, 2024. <https://doi.org/10.1007/s43621-024-00410-3> Citations: 1 FWCI: 0.22

4.2 Education

Faculty of Education with departments of Classroom Teaching, English Language Teaching, Guidance & Psychological Counseling, Pre-school Teaching, Primary School Mathematics Teaching, Special Education Teaching, Turkish Language Teaching, Continued their education and research activities.





SDG 5

GENDER EQUALITY

5.1 Research

5.1.1 Publication

3 documents listed on Scopus database

5.1.2 Samples

Linking Management Capabilities to Sustainable Business Performance of Women-Owned Small and Medium Enterprises in Emerging Market: A Moderation and Mediation Analysis. Akther, S., Islam, M.R., Faisal-E-Alam, M., ...Loures, L.C., Ferreira, P.J.S. Sustainability Switzerland, 2024.

<https://doi.org/10.3390/su162310193> Citations: 0 FWCI: -

Sexual and Reproductive Health Service Seeking Scale (SRHSSS): development, validity, and reliability. Özdal, D., Demiralp, M. BMC Public Health, 2024.

<https://doi.org/10.1186/s12889-024-17867-6> Citations: 0 FWCI: -

Molecular Epidemiology of HIV-1 Subtypes and Primary Antiretroviral Resistance Profiles in Northern Cyprus: First Data Series. Güler, E., Arıkan, A., Sultanoglu, N., Şanlıdağ, T., Sayan, M. AIDS Research and Human Retroviruses, 2024. <https://doi.org/10.1089/aid.2023.0021> Citations: 0 FWCI: -

5.2 Education

Courses Taught:

CFE204 – Human Rights

5.3 Activities



On March 2024 students demonstrated their posters on gender equality, mentioning the history of women's rights and the evolution of women's roles in society.



SDG 6

WATER and SANITATION

6.1 Research

6.1.1 Publication

2 documents listed on Scopus database

6.1.2 Samples

Assessment of the Climate Environmental Vulnerability Index for Urban Settlements on the Mediterranean Coast: A Case Study in Sicily. Massimino, F.P., Castanho, R.A., Gómez, I., Rincón, V., Velázquez, J. Urban Science, 2024. <https://doi.org/10.3390/urbansci8030130> Citations: 2 FWCI: 0.49

Persistent organic pollutants and heavy metals in Ghanaian environment: a systematic review of food safety implications. Abdulai, P.M., Sam, K., Onyena, A.P., ...Nriagu, J.O., Orisakwe, O.E. Environmental Monitoring and Assessment, 2024. <https://doi.org/10.1007/s10661-024-12500-w> Citations: 7 FWCI: 0.56

6.2 Education

Courses Taught:

CFE202 – Environment and Sustainable Development

OSS202 – Çevre ve Sürdürülebilirlik

6.3 Activities

On 22 March 2024, the importance of clean water was highlighted.

6.4 Water Treatment and Water Reuse

Campus wastewater is treated on-site using a sequential batch reactor and biological methods, then reused for landscape irrigation. Water use is also controlled across campus with efficient appliances for toilets, showers, and faucets.





SDG 7

AFFORDABLE and CLEAN ENERGY

7. 1 Research

7.1.1 Publications

93 documents according to Scopus database

7.1.2 Samples

Catalyzing green transformation: mitigating oil price impact on CO2 emissions in Saudi Arabia via renewable energy transition Mukhtarov, S., Azizov, M., Kartal, M.T., Eynalov, H.
Environmental Economics and Policy Studies, 2024 citations: 4 FWCI: 0.88

Toward environmental sustainability: Is responsible consumption and production of natural resources amid green energy, green technology, and green finance achievable?
Gu, Y., Junfei, C., Xi, W., Ridwan, L.I., Al-Faryan, M.A.S. Natural Resources Forum, 2024 10.1111/1477-8947.12578 citations: 2 FWCI: 0.38

Geothermal energy and carbon emissions nexus in leading geothermal-consuming nations: Evidence from nonparametric analysis Umar, M., Awosusi, A.A., Adegboye, O.R., Ojekemi, O.S.
Energy and Environment, 2024. DOI: 10.1177/0958305X231153972 citations: 39 FWCI: 4.53

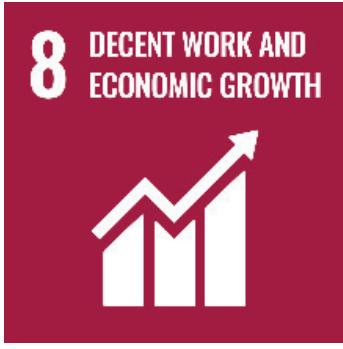
7.2 Education

Courses Taught:
OSS202 – Çevre ve Sürdürülebilirlik
CFE202 – Environment and Sustainable Development

7.3 Energy Efficiency Applications

The aim of the Energy Conservation Program applied in the European University of Lefke (EUL) is to reduce energy consumption and the use of fossil fuel on campus, integrate renewable energy applications and preserve energy resources for future generations. Full energy conservation program can be reached through the link:

<https://sustainability.eul.edu.tr/energy-conservation-program/>



SDG 8

DECENT WORK and ECONOMIC GROWTH

8.1 Research

8.1.1 Publications

121 documents according to Scopus database

8.1.2 Samples

Determining the effectiveness of the forest load capacity factor in assisting decarbonization in India. Pata, U.K., Karlilar Pata, S. **Forest Policy and Economics**, 2024.

Does environmental policy stringency alter the natural resources-emissions nexus? Evidence from G-7 countries. Bhowmik, R., Sharif, A.A., Anwar, A., ...The Cong, P., Ha, N.N. **Geoscience Frontiers**, 2024.

The effectiveness of geopolitical risk, load capacity factor, and urbanization on natural resource rent: Evidence from top ten oil supplier countries. Erdogan, S., Pata, U.K., Kartal, M.T. **Resources Policy**, 2024.

8.2 Activities

On December 2024 an event was held about money, human development and growth to EUL students according to SDG8.





SDG 9

INDUSTRY, INNOVATION and INFRASTRUCTURE

9.1 Research

9.1.1 Publications

39 documents according to Scopus database

9.1.2 Samples

The Design and Application of a Regional Management Model to Set Up Wind Farms and the Adaptation to Climate Change Effects—Case of La Coruña (Galicia, Northwest of Spain) Valle, B., Velázquez, J., Gülçin, D., ...Castanho, R.A., Çiçek, K. Land, 2024 .

Nexus between green technology innovation and climate policy uncertainty: Unleashing the role of artificial intelligence in an emerging economy. Akram, R., Li Q., Srivastava, M., Zheng, Y., Irfan, M.H. Technological Forecasting and Social Change, 2024.

Factors influencing the material footprint in the USA, Kirikkaleli, D. Integrated Environmental Assessment and Management, 2024.



SDG 10

REDUCED INEQUALITIES

10.1 Research

10.1.1 Publications

14 documents according to Scopus database

10.1.2 Samples

Evaluating the determinants of load capacity factor in Japan: The impact of economic complexity and trade globalization Awosusi, A.A., Adebayo, T.S., Kirikkaleli, D., Rjoub, H., Altuntaş, M. Natural Resources Forum, 2024.

Financial regulations and sustainability: The role of energy price and climate policy uncertainty Shahbaz, M., Meo, M.S., Kamran, H.W., Saif UI Islam, M. Journal of Environmental Management, 2024.

Shaping a greener future: The role of geopolitical risk, renewable energy and financial development on environmental sustainability using the LCC hypothesis Wang, W., Balsalobre Lorente, D., Anwar, A., Quynh, N.N., Nguyen, M.Q. Journal of Environmental Management, 2024.

10.2 Education

Courses Taught:
CFE204 – Human Rights

10.3 Activities

On December 2024 an awareness event was held about diversity to EUL students according to SDG10.

On December 2024 an awareness event was held about the power of woman: rights, problems and solutions to EUL students according to SDG10.

On December 2024 an awareness event was held about the Autism to EUL students according to SDG10.





SDG 11

SUSTAINABLE CITIES and COMMUNITIES

11.1 Research

11.1.1 Publications

19 documents according to Scopus database

11.1.2 Samples

Analyzing barriers to the adoption and development of electric vehicles: A roadmap towards sustainable transportation system. Zhang, H., Irfan, M.H., Ai, F., Al-Aiban, K.M., Abbas, S. Renewable Energy, 2024.

Dynamic interactions of green innovations, green transitions and ecological load capacity factor in BRICS. Uche, E., Ngepah, N.N., Das, N., Dey, L. Renewable Energy, 2024.

Does environmental policy stringency alter the natural resources-emissions nexus? Evidence from G-7 countries. Bhowmik, R., Sharif, A.A., Anwar, A., ...The Cong, P., Ha, N.N. Geoscience Frontiers, 2024.

11.2 Education

Faculty of Architecture, with architecture and interior architecture and environmental design departments continued their research and education activities.



11.3 Activities

European University of Lefke, Faculty of Communication Sciences student works were exhibited at the entrance of faculty. More than 200 works were exhibited. Exhibition was open to the public and the students of the university.



SDG 12

RESPONSIBLE CONSUMPTION and PRODUCTION

12.1 Research

12.1.1 Publications

36 documents according to Scopus

12.1.2 Samples

Towards sustainable development in African countries: Are modern and combustible renewable energies effective? Pata, U.K., Karlilar Pata, S. Sustainable Development, 2024.

Determining the effectiveness of the forest load capacity factor in assisting decarbonization in India Pata, U.K., Karlilar Pata, S. Forest Policy and Economics, 2024.

Fintech, natural resources management, green energy transition, and ecological footprint: Empirical insights from EU countries Ahmad, M., Pata, U.K., Ahmed, Z., Zhao, R. Resources Policy, 2024.

12.2 Education

Courses Taught:

CFE202 – Environment and Sustainable Development

OSS202 – Çevre ve Sürdürülebilirlik

ENGG434 – Engineering Ethics



12.3 Activities

During 2024-2025 Academic year, was a project about blue caps which has contribution to recycle by EUL students.



SDG 13

CLIMATE ACTION

13.1 Research

13.1.1 Publications

107 documents according to Scopus database

13.1.2 Sample Articles

Kirikaleli, D., & Ali, M. (2024). Resource efficiency, energy productivity, and environmental sustainability in Germany. *Environment, Development and Sustainability*.
<https://doi.org/10.1007/s10668-023-04132-w> 18 citations FWCI: 4.41

Yu, S., Zhou, Y., Syed, Q. R., & Kirikaleli, D. (2024). Sustainable growth, political risk and carbon footprint: Do energy transition and financial expansion matter? *Politická Ekonomie*.
<https://doi.org/10.18267/j.polek.1419> 4 citations FWCI: 1.37

Işık, C., Bulut, U., Ongan, S., Islam, H., & Irfan, M. (2024). Exploring how economic growth, renewable energy, internet usage, and mineral rents influence CO₂ emissions: A panel quantile regression analysis for 27 OECD countries. *Resources Policy*.
<https://doi.org/10.1016/j.resourpol.2024.105025> 103 citations FWCI: 39.48

13.2 Education

Courses Taught:

CFE202 – Environment and Sustainable Development

OSS202 – Çevre ve Sürdürülebilirlik

CTE401 – Occupational Safety and Health

ENGG434 – Engineering Ethics

13.3 Commitment to Carbon Neutrality by 2050

Consumptions related with carbon emissions are being recorded and emission values are calculated based on greenhouse gas protocol. Greenhouse emissions for Scope 1,2 and 3 calculated as ton CO₂ equivalent per year. Values are represented below:

	ton CO _{2e} /year
Scope 1	520
Scope 2	2445
Scope 3	7700





SDG 14

LIFE BELOW WATER

14.1 Research

14.1.1 Publications

5 articles

14.1.2 Samples

Addai, K., Kirikkaleli, D., Ampong, G. O. A., & Yufenyuy, M. (2024). Assessing long run asymmetric effect of urbanization, fossil energy consumption and regulatory quality on environmental degradation in the Black Sea Region: A dynamic analysis. World Development Sustainability.

<https://doi.org/10.1016/j.wds.2024.100153>

Pata, U. K., Erdogan, S., Solarin, S. A., & Okumus, I. (2024). Evaluating the influence of democracy, financial development, and fishery product consumption on fishing grounds: A case study for Malaysia. Marine Policy. <https://doi.org/10.1016/j.marpol.2024.106301>

14.1.2 Thesis

Rehema Wandali Ndonka "Impact of Human Activities on Rivers' Sustainability. A Case Study of Ngerengere River In Morogoro – Tanzania "(2024) Supervisor: Dr Saltuk Pirgalioğlu

14.2 Education

Courses Taught:

CFE202 – Environment and Sustainable Development

OSS202 – Çevre ve Sürdürülebilirlik

ENGG434- Engineering Ethics



SDG 15

LIFE ON LAND

15.1 Research

15.1.1 Publications

6 articles

15.1.2 Samples

Mi, L., Huang, Y., Sohail, M. T., & Ullah, S. (2024). Forest products trade and sustainable development in China and the USA: Do bioenergy and economic policy uncertainty matter? *Forests*, 15(9), 1505.

<https://doi.org/10.3390/f15091505>

Pan, W., Han, H., & Ullah, S. (2024). A step toward green sustainability: Revisiting the Environmental Kuznets Curve nexus in light of the forestry trade. *Forests*, 15(12), 2089.

<https://doi.org/10.3390/f15122089>

15.2 Education

The Faculty of Agricultural Sciences and Technologies has continued its educational and research activities at both undergraduate and graduate levels. The university's dedicated Applied Sciences Farm provides students with hands-on opportunities to conduct research and gain practical experience using the latest advancements in farming technologies.



15.3 Activities

A seminar on agricultural education was held by EUL Faculty of Agricultural Sciences and Cyrus Turkish Chamber of Agricultural Engineers



SDG 16

PEACE, JUSTICE and STRONG INSTITUTIONS



6.1 Research

16.1.1 Publications

5 documents according to Scopus database

16.1.2 Samples

Alam, M. M., Destek, M. A., Haque, A., Kirikkaleli, D., & Pinzón, S. (2024). Can undergoing renewable energy transition assist the BRICS countries in achieving environmental sustainability? *Environmental Science and Pollution Research*. <https://doi.org/10.1007/s11356-023-31738-4> Citations: 17 FWCI: 2.84

Guan, W., Li, Y., Liu, J., Ullah, S., & Metawa, N. (2024). How does digital government affect natural resource sustainability? A global perspective. *Resources Policy*. <https://doi.org/10.1016/j.resourpol.2024.104951> Citations: 14 FWCI: 5.48

Wang, Q., Sun, J., Pata, U. K., Li, R., & Kartal, M. T. (2024). Digital economy and carbon dioxide emissions: Examining the role of threshold variables. *Geoscience Frontiers*. <https://doi.org/10.1016/j.gsf.2023.101644> Citations: 162 FWCI: 34.21

16.2 Education

Faculty of Law continued their academic activities through 2023-2024 education year. Besides bachelor's degree, international law masters and PhD programs also continued their activities under institute of graduate studies and research.

16.3 Student Union

The Student Union of the European University of Lefke (EUL) is formed by students to represent their interests and give them opportunities to be heard and participate in university governance on various issues, including the sustainable development policy of the EUL. The union is typically governed by students themselves. The Union acts as a hub for various student clubs and societies of the EUL, including those focusing on sustainability and sustainable development. With the help of this collaboration, the Student Union works for the well-being of the students by focusing on enriching their educational, sport, and social life by the help of collaboration with other student clubs and societies on various SDG-related events and activities.



SDG 17

PARTNERSHIPS FOR THE GOALS

17.1 Research

17.1.1 Publications

97 documents on Scopus database

17.1.2 Samples

Erdogan, S., Kartal, M. T., & Pata, U. K. (2024). Does climate change cause an upsurge in food prices? *Foods*, 13(1), Article 154. <https://doi.org/10.3390/foods13010154> Citations: 8 FWCI:2.78

Ibrahim, R. L., Alomair, A., & Al Naim, A. S. (2024). How financial development heterogeneity, macroeconomic volatility, domestic investment, and digital economy are driving sustainable economic growth in Africa. *Sustainability*, 16(21), Article 9281. <https://doi.org/10.3390/su16219281> Citations: 5 FWCI:1.09

Adebayo, T. S., Sevinç, H., Sevinç, D. E., Ojekemi, O. S., & Kirikkaleli, D. (2024). A wavelet-based model of trade openness with ecological footprint in the MINT economies. *Energy and Environment*. <https://doi.org/10.1177/0958305X221150489> Citations: 19 FWCI:1.96

17.2 Activities

17.3.1 Coastal cleanup event

Students from the Faculty of Arts and Sciences at the European University of Lefke organised a coastal cleanup at Gemikonağı to emphasise the significance of environmental cleanliness. The event was conducted in collaboration with the Municipality of Lefke.



17.3.2 Autism awareness Day Event

European University of Lefke, Special Education Teaching Department held an event on autism awareness. Event is mainly carried out by Psychological counselling and special education teaching student clubs. Movie screening, workshop with faculty members and light a red light for autism campaign were the main parts of the event.



17.3.3 EUL Turkish Club Participated in Lefkara Literature Feast

European University of Lefke Turkish Club participated in the Lefkara Literature Feast. Student club organized a poetry event themed Motherland Poems as a part of II. Lefkara Literature Feast. Lefkara Literature Feast was organised by Embassy of Turkey, Lefkoşa Yunus Emre Institute and Cyprus Evkaf Administration.





1
NO
POVERTY



2
ZERO
HUNGER



3
GOOD HEALTH
AND WELL-BEING



4
QUALITY
EDUCATION



5
GENDER
EQUALITY



6
CLEAN WATER
AND SANITATION



7
AFFORDABLE AND
CLEAN ENERGY



8
DECENT WORK AND
ECONOMIC GROWTH



9
INDUSTRY, INNOVATION
AND INFRASTRUCTURE



10
REDUCED
INEQUALITIES



11
SUSTAINABLE CITIES
AND COMMUNITIES



12
RESPONSIBLE
CONSUMPTION
AND PRODUCTION



13
CLIMATE
ACTION



14
LIFE
BELOW WATER



15
LIFE
ON LAND



16
PEACE, JUSTICE
AND STRONG
INSTITUTIONS



17
PARTNERSHIPS
FOR THE GOALS



SUSTAINABLE
DEVELOPMENT
GOALS

SUSTAINABILITY REPORT 2024



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